



ENHANCING THERAPY

Is There an App for That?

- **Grant Proposal:** Sixteen iPad minis with covers and Apple Care: Total:
\$6,624.00
 - **Grant Award:** Eight iPad minis with covers and Apple Care: Total:
\$3,312.00
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Goal 1:

Students will show progress in their decoding skills and reading fluency as demonstrated in their DRA leveled assessments and their Read Live progress monitoring.

Goal 2:

Students will be able to access apps that will provide multi-sensory support of phonological awareness, decoding, reading fluency, and spelling skills taught in dyslexia therapy.

GOAL 1 OUTCOME:

Read Live Progress:

(Since Feb., 2015)

Initials:	# of stories completed(Fall/Spring)	Cold Timing Average Progress(CWPM)
K.B.	2/8	74 up to 90
E.F.	9/11	50 up to 63
C.H.	4/8	68 up to 100

		Passage Level Progress (.5 = 1 level)
K.E.	7/11	1.5 to 2.5 (2 levels)
M.D.	5/9	2.5 to 3.5 (2 levels)
D.W.	7/13	2.5 to 3.0 (1 level)

GOAL 1 OUTCOME: DRA

DRA end-of-year tests have not been administered as of April 24th, 2015.

GOAL 2 PROGRESS:

The following apps were downloaded
are used regularly in therapy:

- Read Live
- Reading Plus
- Fry Words
- Pre-School University: Reading, Spelling and Phonological Apps
- Sight Word Ninja
- Fun Rhyming
- Phonics Genius
- Partners in Rhyme

Technology has enhanced the therapy
provided by our
Licensed Dyslexia Therapists.

THANK YOU

for your support in funding
the tools that allow us to provide
the best therapy possible
to our dyslexic CISD students!
